

**CHILDREN OF THE WORLD SCHOOL**  
& Learning Centre



**KEY OBJECTIVES FOR PRIMARY 2**

# LITERACY

## Reading

- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same graphemes as above
- Read further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word
- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without hesitation
- Re-read these books to build up their fluency and confidence in word reading
- Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- Develop pleasure in reading, motivation to read, vocabulary and understanding by: discussing the sequence of events in books and how items of information are related
- Understand both the books that they can already read accurately and fluently and those that they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher
- Understand both the books that they can already read accurately and fluently and those that they listen to by: making inferences on the basis of what is being said and done
- Understand both the books that they can already read accurately and fluently and those that they listen to by: answering and asking questions
- Develop pleasure in reading, motivation to read, vocabulary and understanding by: being introduced to non-fiction books that are structured in different ways
- Understand both the books that they can already read accurately and fluently and those that they listen to by: predicting what might happen on the basis of what has been read so far

# Writing

- Spell by: segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- Spell by: learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
- Develop positive attitudes towards and stamina for writing by: writing for different purposes
- Consider what they are going to write before beginning by: encapsulating what they want to say, sentence by sentence
- Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly uses the suffixes -er, -est in adjectives and -ly to turn adjectives into adverbs
- Make simple additions, revisions and corrections to their own writing by: proof-reading to check for errors in spelling, grammar and punctuation (e.g. end of sentences punctuated correctly)
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- Learn how to use: subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- Learn how to use: the present and past tenses correctly and consistently including the progressive form
- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences, Commas to separate items in a list, Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (e.g. the girl's name)

# Mathematics

- Count in tens from any number, forwards and backwards
- Count in steps of 2, 3, and 5 from 0, forwards and backwards
- Compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs
- Solve number problems with number facts and place value from the Year 2 curriculum
- Use addition and subtraction facts to 20 and derive related facts up to 100
- Calculate mentally using multiplication and division facts for the 2, 5 and 10 multiplication tables
- Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- Recall addition and subtraction facts to 20 fluently, deriving related facts to 100
- Recall multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Recognise, find, name and write fractions  $\frac{1}{3}$  and  $\frac{1}{4}$  of a length, shape, set of objects or quantity
- Recognise, find, name and write fractions  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Use mathematical vocabulary to describe movement, including movement in a straight line
- Present data in simple tables, simple pictograms, tally charts and block diagrams
- Ask and answer questions about totaling and comparing categorical data

# Science

- Ask simple questions
- Recognise that questions can be answered in different ways
- Observe closely, using simple equipment
- Perform simple experiments
- Record and communicate their findings in a range of ways and begin to use simple scientific language
- Identify and classify
- Gather and record data to help answer questions
- Use their observations and ideas to suggest answers to questions